



QPAT Pre-convention Activities / Activités précongrès de l'APEQ **Thursday, November 27, 2014 / le jeudi 27 novembre 2014** **9:00 – 15:00**

ART HISTORY UNDER INVESTIGATION

As teachers, we are expected to develop critical thinking in our students when exploring works of art. Is art history a chore? This workshop will challenge your ideas on how to teach art history. Not only will you cut, paste, draw and paint, you will explore the world, write some love letters, do some math and solve a murder mystery.

COMMUNICATION, EXPRESSION, AND WITNESSING: THE POWER OF PLAYBACK THEATRE IN THE CLASSROOM

This experimental workshop explores applications of playback theatre in the classroom. Playback is a form of improvisational theatre in which audiences share stories which are “played back” for them. Playback is used to create empathy, open dialogue, and address conflict and bullying (Fox, 2007).

ENHANCING STEM CURRICULUM WITH GIZMOS SIMULATIONS FOR GRADES 3 TO 11

Gizmos are a perfect solution for schools looking for ways to enhance STEM (science, technology, engineering and mathematics) Curriculum and build 21st century skills for students. ExploreLearning’s Gizmos help teachers take advantage of research proven instructional strategies and let students of all ability levels develop deep conceptual understanding in math and science.

REACHING AND TEACHING STRESSED OUT LEARNERS

Students living in traumatic, chronically stressful environments need developmentally based, socially-constructed teachers to help them acquire skills such as self-regulation, relationship-building, critical thinking and decision-making. The workshop will explain trauma’s impact on learning and how to weave trauma sensitive approaches into teaching practices.

TOOLS TO IMPROVE ATTENTION AND SELF-REGULATION FOR STUDENTS IN THE CLASSROOM

Why does Johnny rock back on his chair or why does Marie hum while she works? Not only will you understand why these behaviours occur, you will leave with concrete strategies to use with your students.

TECHNOLOGY IN THE CLASSROOM (BILINGUAL WORKSHOP)

It is obvious that technology plays an important role in our daily life. Integrating technology in the classroom goes beyond teaching basic computer skills and software programs. VoiceThread, social media, video-conferencing, movie-making and iPad integration are just a few of many tools we will explore. It is recommended to bring your own laptop and/or iPad to this session.

A DAY OF NFB EDUCATIONAL WORKSHOPS FOR ALL TEACHERS

The NFB is proud to offer an extensive range of hands-on workshops for children, youth and educators. Integrating principles of media literacy and hands-on media production activities, our workshops serve as an inspiring and engaging educational outing for students of all ages.

UNDERSTANDING AUTISM SPECTRUM DISORDERS AND TEACHING SEX EDUCATION

Many individuals with an ASD struggle with how to find a partner, or maintain a healthy relationship. Individuals with an ASD need to learn the skills involved for intimacy with another. For the success of relationships, prevention of abuse, and overall self-esteem, individuals need to understand these differences.

SKILLS FOR ACADEMIC SUCCESS

This workshop is aimed at high school and adult education teachers, who would like to design a program, implement and/or teach study skills to students. Based on the premise that to be effective an learner is not necessarily intuitive or innate but in fact requires the application of specific strategies and techniques.

CREATION WITH TABLETS

This hands-on tablet workshop will present teachers with the creative uses of tablets and how easily they can be integrated into all subjects of the curriculum.

ADULT ED EDCAMP

EdCamp is an un-conference specifically designed to create a participant-driven day of professional development. Adult education teachers will have the opportunity to connect with like-minded individuals, collaborate on ideas, brainstorm solutions to common education problems, have group discussions, and receive information that can immediately be applied in the classroom.

COMMENT AMENER LES ÉLÈVES À FAIRE MOINS DE FAUTES! (OFFERT EN FRANÇAIS SEULEMENT)

Cet atelier vise à comprendre les particularités de l’orthographe (lexicale et grammaticale) française qui sont responsables de la grande quantité de fautes que font les élèves et les difficultés d’enseignement que cela pose. Les mécanismes d’apprentissage en orthographe seront approfondis.

Registration forms will be available online soon.

www.qpat-apeq.qc.ca

Les formulaires d’inscription seront disponibles en ligne bientôt.